

Extend learning by using the resources.



Each Story, whether online or on CDROM includes lots of linked resources. These can be printed and laminated to extend children's learning.

Characters: Print characters to motivate children to use individual schedules, hang coats on their pegs, make individual work systems, or tasks:



Matching task.



A work system.



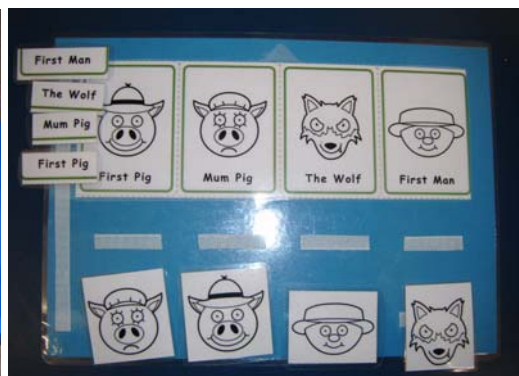
Matching words to characters.

Matching:

Early skills: Match colour character pictures to symbols.



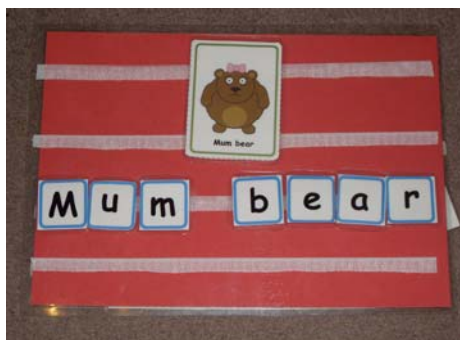
Matching pictures to symbols. (Try to keep the layout clear).



Matching words and symbols.

Spelling:

Create name and word matching tasks and extend the learning of individual letters. Learn about upper and lower case letters.



Sequencing:

Sequence the story events. Extend according to ability.



Start off by matching and extend to sequencing without matching pictures.

Prepositions:

Create opportunities for non verbal children to answer questions using a sentence strip. They can answer using the picture or word depending on ability.

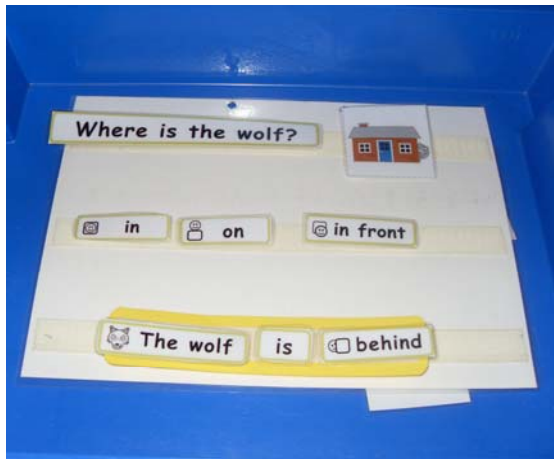
A child working in a group can hold up their sentence strip so they will have a visual prompt when they are asked for an answer.



Teacher asks 'Where is the wolf?'



Child puts picture on sentence strip.



Extend to using words.



Also create independent tasks.

Comprehension:

More opportunities for non verbal children to answer using a sentence strip.



'Who ate the Gingerbread man?'



Control choices according to a child's ability. Extend by removing the visual.

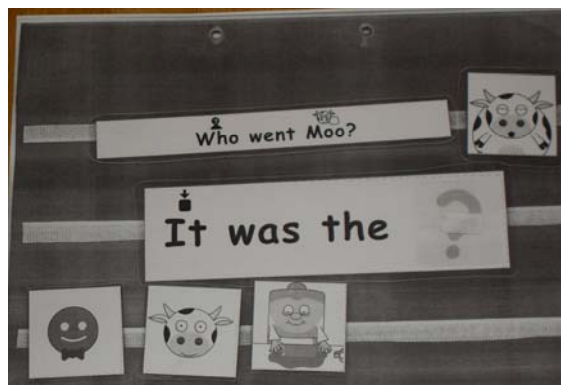
Pronouns:

Learn pronouns 'he', 'she', 'they' and 'it'. Again a child can answer with a sentence strip. Encourage the child to hand the sentence strip to the teacher/therapist point to and attempt to say the words, 'they sat.'

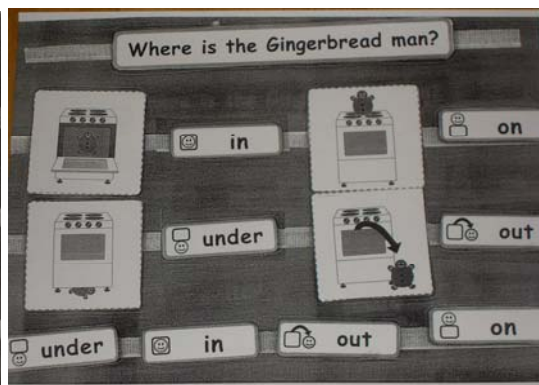


Worksheets:

Create quick worksheets to suit ability by photocopying laminated resources:



Comprehension worksheet



Prepositions worksheet

Laminating tips:

Cut out and space pictures on laminate to get a good seal. Make sure they are well sealed.

Cut out allowing a space around the picture to retain the seal. Always curve edges to avoid injury from sharp edges.

Sensory story ideas:

Three Bears Make porridge. Children can experience the smell, the textures and different temperatures.

Children can experience sitting on different chairs and sitting on a soft cushion.

Dress up and role play.

Three Pigs Create the sensation of wind with a book or board when the wolf 'Huffed and Puffed.' Children can experience feeling Straw, Wood and bricks (or the texture of bricks).

Dress up and role play.

The Gingerbread man Make gingerbread men and experience the smells, texture and taste. You could make gingerbread play dough to reuse. Puppets for animals.

Dress up and role play.

Red Riding Hood Experience filling a basket with gifts for Granny. Experience textures e.g. the wolf's fur. Experience walking through a forest. Dress up and role play.

If you have found other ways to add sensory aspects to these stories please email us and we will add your ideas. Contact us on adele@senassist.com